



## LONG TERM PLAN YEAR 2

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<b>Reading</b>	A variety of Anthony Brown books during English lessons. Fing by David Walliams The Star by Jane Taylor The Election		The Ice monster by David Walliams  Two Monsters		The Creekers by Tom Fletcher  Mr Creep & The Crook	
	Poetry –The Works KS1					
<b>Writing</b>	Narrative based on Class reader books. Instructions (My First Recipe Book) Non chronological report (Caterpillar shoes)	Letter (Mrs Claus)  Poetry (Alien stole my underpants)	Traction Man (Narrative)  Diary (Great Fire of London)	World Book Day writing  Information text/Biography (Follow the Moon Home)  Recount (Seaside trip)	SATs  Narrative (marshmallows)  Letter	Poetry (birds)  Persuasive Writing (Bedtime Arguments, Adverts & Letters)
<b>Maths</b>	Place value Addition and Subtraction	Addition & Subtraction Multiplication	Addition & Subtraction Division Fractions	Geometry Money Position & Direction	Statistics Measurement Time  Y2 SATs	Time Calculation and problem solving
<b>Science</b>	Uses of everyday materials		Animals including humans		Plants	Living things and their habitats
<b>Art &amp; Design</b>		Drawing-Portraits		Sculpture-plants and texture		Colour-Expressing mood
<b>Computing</b>	You be the judge!  Using class dojo and the internet	Digital Footprints  Programming & Animation- Preparing for Turtle Logo	Key Words  Programming & Animation-Turtle logo & Scratch	Rate and Review  Computer Art-Paint	Being Kind Online  Presentation skills- Microsoft PowerPoint	Cyber Snakes and Ladders  Using and Applying-Project
<b>Design Technology</b>	Food Preparing fruit and vegetables		Mechanisms Wheels and axles		Textiles Templates and joining techniques.	
<b>Geography</b>		Continents and Oceans		The Seaside		Comparing Hindley to a non-European country
<b>History</b>	George Formby		Great Fire of London		Nurturing Nurses	
<b>Music</b>	Hands, Feet Heart  Afropop, South African	Ho Ho Ho  Rapping and improvisation for Christmas	Friendship Song  Pop	I Wanna Play In A Band  Rock	I Wanna Play In A Band  Rock	Reflect Rewind and Replay  Classical
<b>Physical Education</b>	Dodgeball  Football with maths	SAQ  Gymnastics	Fitness  Dance	Targets  Fundamental T&C	Small ball/TW  Athletics	Bat and ball skills  Athletics
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>RE</b>	How do we show we care for others?	Why and how are Christmas and Chanukah celebrated?	Who is an inspiring person?	Why and how do special places and symbols show what people believe?	What can we learn from Christian and Jewish Creation stories?	What do Muslims believe?
<b>Curriculum enrichment: Trip/Visitor (subject link)</b>	Visit to the local care home to show care to others. (RM) Catch train to Wigan to see George Formby statue and local town. (RM)	Attend a church service (whole school)	Zoo visit (AM)		Visit Blackpool (RM) Linked to Spring 2 Geography topic – The Seaside	Local walk around Hindley (RM)

Key:

- taught every half term
- Taught alternative half terms: Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and Y6 start with History and DT.
- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally).